

2021年度 入学試験問題

英 語 (60分)

- ・ 解答はすべて解答用紙に記入しなさい。
- ・ 問題はⅠからⅤまであります。
- ・ 問題Ⅰは放送によるテストです。

試験開始5分後に行います。

余 白

I A. 英文と、その内容に関する4つの質問が読めます。質問の答となるように()内に適切な英語または数字を入れなさい。英文と質問は2回ずつ放送されます。放送を聞きながらメモをとっても構いません。

(1) () () a week.

(2) She () her ().

(3) (), she ().

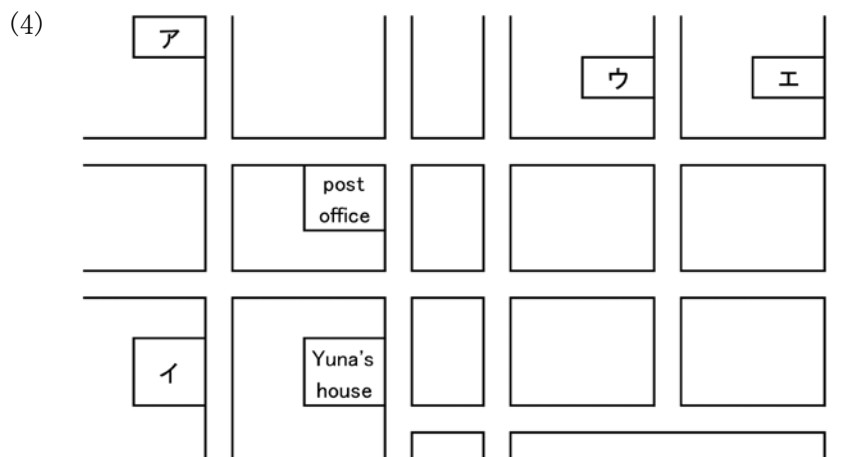
(4) She () () with the patients.

B. YunaとFelixが、今日の予定について電話で話しています。(1)～(4)の答として最も適切なものを選び、記号で答えなさい。(4)は地図の中の記号で答えなさい。対話と質問は2回ずつ放送されます。

(1) ア. 郵便局 イ. 寺院 ウ. 城 エ. 図書館

(2) ア. 9:30 イ. 10:50 ウ. 11:00 エ. 11:10

(3) ア. 2 イ. 3 ウ. 4 エ. 5



Ⅱ 以下の各問に答えなさい。

A. 下線部の発音が次の見出し語と同じものをア～エから1つずつ選び、記号で答えなさい。

- (1) face : ア. afraid イ. fall ウ. head エ. says
(2) August : ア. blow イ. boat ウ. over エ. thought
(3) stayed : ア. asked イ. finished ウ. saved エ. watched

B. 最も強いアクセントの位置が他の3つと異なるものをア～エから1つずつ選び、記号で答えなさい。

- (1) ア. a - cross イ. be - hind ウ. mes - sage エ. per - haps
(2) ア. ba - nan - a イ. cel - e - brate ウ. de - ci - sion エ. i - de - a
(3) ア. Aus - tral - ia イ. com - put - er ウ. grand - moth - er エ. en - cour - age

C. 各組の () には、同じ発音でつづりの違う語が入ります。その語をそれぞれ答えなさい。

- (1) a) He is popular in this school. Everybody () him.
b) We have a () in the center of our face.
(2) a) I have never () a panda.
b) The opening () of the movie is very exciting.

D. 次の意味を持つ英単語1語をそれぞれ答えなさい。なお、指定された文字で始めること。

- (1) You can buy and eat a meal in this place. (r)
(2) This is a very small town. It is usually in a country area. (v)

余 白

Ⅲ 次の文章を読んで、以下の間に答えなさい。

If you have taken a long trip abroad on an airplane, you have experienced *jet lag. You arrive in a place that has a different time, but your body still lives on the time in your country. You can't sleep and you want to eat something [A], but you are sleepy during the day.

People experience jet lag because all animals have something like a "clock" in their bodies. They follow the natural *cycle of time — day and night and the [1].

Plants also have this kind of "clock." When the sun *rises, they open their *leaves and get energy from the sun. At night they stop getting energy. Trees lose their leaves in the fall when the days get [2]. In the spring, leaves and flowers begin growing again when the days get longer.

Plants in the *desert have a "clock" which works when it rains. They look dead for months or even years, but [B], the leaves turn green and flowers come out. The plants produce *seeds quickly before the rain stops. These seeds may lie [C] for years before it begins to rain again and their "clock" *wakes them up.

Most birds wake up and start singing just before the sun comes up. They sleep when the sun goes down. They start looking for a *mate when spring arrives. Some birds fly to a warmer place [D]. Their "clocks" tell them that it is time to do all these things.

Animals living near the sea get food both from the land and the water. Their "clocks" are set with the *tides — the rise and fall of the *sea level. They look for food on the [3] when the tide is high. But when the tide becomes low, their "clocks" tell them that they can find food on the *shore near the sea.

Some insects have this kind of clocks in their body. To see this, a group of French scientists did an *experiment with *honeybees. The scientists *put out *sugar water outside near the *beehive at 10:00 a.m. every morning. Sugar water is one of the honeybees' favorite foods and they came out to drink it. After continuing this experiment for some days, the scientists brought the beehive to a room that was bright 24 hours a day (There was no difference between day and night in the room). The scientists started putting out the sugar water at 8:00 p.m.

At first, the honeybees looked for the sugar water in the morning. It took them a week to find the sugar water at (4) the different hour. From then, they came to drink the sugar water in the evening, not in the morning. Later, the scientists took the honeybees from Paris to New York, and put them in the same kind of room. The honeybees came to look for the sugar water at the time their bodies told them, but it was 3:00 p.m. New York time. Their bodies were still on Paris time.

Humans, like other animals, have a "clock" in their body. (5) [them / the clock / to / when / sleep / and / tells] eat. The honeybees in the experiment set their "clocks" for the different hours to eat. Humans do this too. If they work at night, they learn to sleep during the day and eat at night. If they go abroad, they can fit into the time in the country in a few days. They are *controlled by the "clock" in their body [6].

*注：jet lag 時差ぼけ cycle 循環、周期 rise 昇る、上昇 leaves leaf (葉)の複数形
 desert 砂漠 seed 種 wake up 目覚めさせる、起こす
 mate (動物の)オス・メスの片方 tide 潮の満ち引き sea level 海面
 shore 海岸 experiment 実験 honeybee ミツバチ put out (食事などを)出す
 sugar water 砂糖水 beehive 巣箱 control コントロールする

問1 空欄 ～ に入れるのに最も適切なものを1つずつ選び、記号で答えなさい。

- ア. when it begins to rain イ. when winter comes
 ウ. in the middle of the night エ. on the ground

問2 空欄[1]に入れるのに最も適切な語を1つ選び、記号で答えなさい。

- ア. animals イ. seasons ウ. world エ. science

問3 空欄[2]に入れるのに最も適切な語を1つ選び、記号で答えなさい。

- ア. warmer イ. longer ウ. shorter エ. darker

問4 空欄[3]に入れるのに最も適切な1語を同じ段落内から探し、そのまま答えなさい。

問5 以下の定義に当てはまる単語を文中の 枠内から探し、そのまま答えなさい。

best liked or most enjoyed

問6 下線部(4)が表す具体的な時刻を、午前か午後を○で囲み、数字で答えなさい。

問7 下線部(5)の[]内の語を、意味が通る英文になるよう並べ替えなさい。最初に来る語も小文字で始めてあります。

問8 空欄[6]に入れるのに最も適切なものを1つ選び、記号で答えなさい。

- ア. and no one has ever learned how to control the “clock”
 イ. , but they can set their “clock” to a different time
 ウ. and they cannot set the “clock” to a different time
 エ. , but they don’t want to follow their “clock”

問9 以下の質問の答として最も適切なものをそれぞれ1つずつ選び、記号で答えなさい。

(1)Q : When do the plants in the desert produce seeds?

- ア. Before it starts raining. イ. After it stops raining.
 ウ. Many years after the rain. エ. While it is raining.

(2)Q : How much is the time difference between New York and Paris?

- ア. Two hours. イ. Five hours. ウ. Six hours. エ. Ten hours.

問10 文中の語句を用いて、質問の答を完成させなさい。

Q : What do humans learn to do if they work at night?

A : They learn to _____ at night.

問11 次のうち、本文の内容に合うものを2つ選び、記号で答えなさい。

- ア. When we go on a trip in a small country by plane, we will experience jet lag.
 イ. Animals living near the sea jump into the water and look for food when the tide is low.
 ウ. The honeybees in the experiment learned that the time to get food was changed.
 エ. The French scientists found that the honeybees could set their “clock” to a different time.
 オ. People who have jobs at night cannot fit to the time in a different country easily.

IV 次の文章を読んで、以下の間に答えなさい。

The first thing I noticed was her hair. It was black and long and *shiny, like my music teacher's piano. I thought she looked like a princess from a faraway country. She stood alone at the corner of the school playground.

“ A ” I asked my teacher and pointed at the girl.

“She's the new girl in Mrs. Baker's class, Lucy,” my teacher said. “She's from a *migrant worker family. They don't speak English — only *Spanish.”

I didn't know anything about migrant workers, but I knew a few Spanish words. I knew how to say one, two, three and good-bye in Spanish. “If I can use those words in the right way, I can talk to that girl,” I thought.

I walked to her. My mouth was as *dry as the playground's *sandbox. I stopped a few steps away from her. She looked at me. I opened my mouth, but I couldn't say a word. “(1) What kind of *conversation is it with only 'one, two, three and good-bye?'” I thought. I turned and ran. For *the rest of lunch break, I watched her from another corner of the playground.

Every day, she stood in the same place at the corner of the playground, and every day, I tried to think of something to say or do. (2) [do / was / to / to / the / thing / easiest] think I didn't see her, just like all the other kids did. But I didn't like to do so.

A few days later, in the afternoon, I walked into my mom's bedroom. She was making *felt puppets for the church *bazaar. I picked up the black *yarn which my mom was using for the puppets' [3]. It was just like the new girl's shiny [3].

“Mom, can I make a puppet?” I said.

“Sure, it's easy. I'm glad to help you.” my mom said.

That night, I went into my bed with the puppet I made and thought about (4) a plan in my head.

The next day, I could not wait for the lunch break. I felt math class would [5] forever. When the bell finally rang, I ran outside with the puppet. I saw the girl standing in the same spot. I took the puppet out of my pocket and put it on my hand. I hurried across the playground and sat next to the new girl.

“Hello,” said the puppet (in my voice). “ B ”

I gave her the puppet and helped her to put it on her hand.

At first, the puppet moved without (6) say anything. Then, it began to say some words. I did not understand the words, but (7) one word jumped out from the other words. “Arianna,” the puppet said. She gave the puppet back to me.

“ C ” said the puppet (in my voice). “(8) She wants to be your friend.” The puppet pointed at me.

We talked through the puppet *in turn for the rest of the lunch break. When I held the puppet, it spoke English, and when Arianna (9) did, it spoke Spanish. The bell rang. Arianna tried to give the puppet back to me, but I pushed it to her. “ D ”, I said.

Arianna smiled. It was a very warm smile. It was the kind of smile that I would never forget.

The next day, I ran outside at the lunch break and looked for Arianna. She wasn't there. (10) The next day was the same. I found Mrs. Baker. She was playing with the students in her class.

“Where’s Arianna?” I asked.

Her answer was very shocking to me. “Her family moved again.”

“But she has just arrived here,” I said in a loud voice.

Mrs. Baker smiled sadly.

I turned and walked to the corner of the playground. Arianna stood there until two days ago. I was sad I couldn’t see her again. But I was glad she had the puppet. And I was glad I had the [11] of Arianna’s smile.

*注 : shiny 輝く migrant 移民の Spanish スペイン語 dry 乾いている
sandbox 砂場 conversation 会話 the rest of lunch break 昼休みの残り
felt puppet フェルト製の指人形 bazaar バザー yarn 毛糸 in turn 交代で

問1 空欄 ~ に入れるのに最も適切なものを1つずつ選び、記号で答えなさい。

ア. What’s she doing?

イ. When did she come here?

ウ. Where does she live?

エ. Who is she?

ア. We had a very good time yesterday, didn’t we?

イ. Do you want to play with me?

ウ. Thank you for giving me the puppet.

エ. Have you ever studied Spanish?

ア. Hello, Arianna. I am Lucy,

イ. What’s your name?

ウ. Where do you live?

エ. When did you come here?

ア. Oh, this is mine

イ. It’s for you

ウ. Thank you

エ. I know some Spanish words

問2 下線部(1)のように「私」が考えた理由に最も近いものを選び、記号で答えなさい。

ア. 相手の態度に腹が立った。

イ. 相手の反応が予想と違ったので驚いた。

ウ. 自分がしていることを誇りに思った。

エ. 自分がしようとしていることが恥ずかしくなった。

問3 下線部(2)の[]内の語を、意味の通る英文になるよう並べ替えなさい。最初に来る語も小文字で始めてあります。

問4 2つの空欄[3]に共通して入る最も適切な1語を本文から抜き出さなさい。

問5 下線部(4)の内容として最も適切なものを選び、記号で答えなさい。

ア. to talk to the girl by using the puppet and become friends

イ. to give her the puppet though she could say nothing to the girl

ウ. to learn the girl’s new address before she would move to somewhere

エ. to ask the girl to be kind enough to teach her Spanish language

問6 空欄[5]に入れるのに最も適切なものを選び、記号で答えなさい。

ア. listen イ. explain ウ. prepare エ. continue

問7 下線部(6)を最も適切な形に直しなさい。

問8 下線部(7)が指す1語を本文から抜き出しなさい。

問9 下線部(8)が指すものとして最も適切なものを選び、記号で答えなさい。

ア. Lucy イ. Arianna ウ. the puppet エ. Mrs. Baker

問10 下線部(9)が指す3語を本文から抜き出しなさい。

問11 下線部(10)の意味として最も適切なものを選び、記号で答えなさい。

ア. Lucy talked with Arianna. イ. Lucy couldn't see Arianna.
ウ. Arianna was standing there. エ. Arianna was playing with other girls.

問12 空欄[11]に入れるのに最も適切な1語を選び、記号で答えなさい。

ア. puppet イ. history ウ. memory エ. world

問13 本文の内容に合うものを2つ選び、記号で答えなさい。

- ア. Arianna was playing the music teacher's piano when Lucy saw her for the first time.
- イ. Arianna was spending lunch break by herself each day, so Lucy tried to talk to her but couldn't at first.
- ウ. Lucy taught Arianna some simple English words, for example, one, two, three and good-bye.
- エ. Lucy's mother was so busy preparing for the church bazaar that she had no time to help Lucy to make puppets.
- オ. By using a puppet, Lucy enjoyed the time with Arianna and Lucy gave it to her finally.
- カ. Lucy was not happy at all when she heard from Mrs. Baker that Arianna moved again.

V

A. (1) ~ (4)の下線部が日本語の意味に合うように、英語を完成させなさい。
ただし、下線部に与えられた語がある場合、必ずその語を使用すること。

(1) A : Thank you for telling me the way to the station. Do you live near here?

B : Yes. _____ since _____.

この街には私が子供のころから住んでいるんです。

(2) A : Do you have time to have lunch with us?

B : Oh, sorry. _____ because _____ for me.

お母さんが僕を待っているから、家に帰らなければならないんだ。

(3) A : I can't hear what he is saying because people over there are talking.

B : Hmm... I will _____.

彼らに静かにするように言うてくるわ。

(4) A : Today's homework is difficult for me. I don't know what I should write about
for the report. Do you have any ideas?

B : Let me see... _____ ?

その国で人気のある食べ物なんてどうかな。

B. あなたが高校生活で頑張ろうと思っていることは何ですか。

①その内容

②それを挙げた理由

③そのためにはどんなことが必要か

上記の3点について、①~③の順でそれぞれ7語以上の英文で書きなさい。

英語 解答用紙

受験番号		番 氏 名	
------	--	-------	--

I	A	(1)			(2)		
		(3)			(4)		
	B	(1)	(2)	(3)	(4)		

II	A	(1)	(2)	(3)		B	(1)	(2)	(3)
	C	(1)	a	b	(2)	a	b		
	D	(1)	(2)						

III	問1	A		B		C		D		問2		問3		
	問4			問5			問6	午前	午後	:				
	問7								eat.	問8		問9	(1)	(2)
	問10	They learn to										at night.		
	問11													

IV	問1	A		B		C		D		問2		
	問3								問4			
	問5	問6	問7				問8			問9		
	問10						問11	問12	問13			

V	A	(1)	since										.
		(2)	because										for me.
		(3)	I will										.
		(4)											?
B	①												
	②												
	③												

計