

英語 (その1)

- 注意** 1. 解答は全て別紙解答用紙に書きなさい。
2. 問題Ⅰは放送によるテストです。試験開始約15分後に行います。

Ⅰ A. 英文と、その内容に関する4つの質問が読まれます。質問の答となるように、() 内に適切な英語または数字を書き入れなさい。英文と質問は2回ずつ放送されます。放送を聞きながらメモをとっても構いません。

1. She was () in the ().

2. She () there on ().

3. For ()().

4. (), it ().

B. ユナさんが、自分の学校のオープンキャンパスに来た人たちに対して、キャンパスツアーのコース説明をしています。

(a) ツアーで回る順番になるように、空欄①～④にあてはまるものを下の選択肢から1つずつ選び、記号で答えなさい。

【 ① 】 ⇒ 体育館 ⇒ 【 ② 】 ⇒ 【 ③ 】 ⇒ 【 ④ 】
(現在地)

選択肢

ア. 音楽室 イ. ダンス部練習場 ウ. カフェテリア エ. 図書館 オ. 創立者の像

(b) その後で読まれる4つの英文が、内容と合っている場合はTを、合っていない場合はFを○で囲みなさい。本文、4つの英文の順で、2回繰り返します。

英語 (その2)

Ⅱ 以下の各問に答えなさい。

A. 下線部の発音が次の見出し語と同じものをア～エから1つずつ選び、記号で答えなさい。

- (1) ground : ア. country イ. loud ウ. soup エ. young
(2) pretty : ア. break イ. head ウ. many エ. women
(3) through : ア. throw イ. these ウ. though エ. themselves

B. 最も強いアクセントの位置が他の3つと異なるものをア～エから1つずつ選び、記号で答えなさい。

- (1) ア. ad - vice イ. de - cide ウ. for - get エ. rack - et
(2) ア. fa - vor - ite イ. ham - burg - er ウ. gov - ern - ment エ. mu - si - cian
(3) ア. con - tin - ue イ. en - gi - neer ウ. in - tro - duce エ. un - der - stand

C. 各組の（ ）には、同じつづりの語が入ります。その語をそれぞれ答えなさい。

- (1) a) I like this () of tea.
b) We should be () to old people.
(2) a) Please () the door when you enter the room.
b) They have been () friends for a long time.
(3) a) () of the people who came here were hungry.
b) The team which gets the () points wins the prize.

D. 次の意味をもつ英単語1語をそれぞれ答えなさい。なお、指定された文字で始めること。

- (1) This is a part of a house. People cook food here. (k)
(2) a person's child who is a girl (d)
(3) a person who lives next to you or near you (n)

英語 (その3)

Ⅲ 次の英文は国によって意味の異なる身体言語(body language)について書かれたものです。文章を読んで以下の間に答えなさい。

Every day, we send messages to other people in different ways. We may think that much of our communication is done through spoken language. However, some scientists say that it is only 35% of our communication. So, how do we communicate the other 65 % without using spoken words? Studies show that the way we stand or sit sends messages to others. Also, *expressions on our faces and our *gestures are important ways to tell our feelings. Scientists call these things “body language.”

It's natural for us to use our bodies to share our thoughts and feelings. Some of the important ways people communicate with body language are the same all over the world. For example, smiling may be the easiest body language. People in almost every culture in the world understand its meaning without thinking. So it is good to smile when we meet people for the first time or share good news. But the meaning of some body language changes from one culture to another.

Most people move their heads up and down to mean “yes” and side to side to mean “no.” You may think that these two gestures have the same meanings everywhere. However, in a country called Bulgaria, for example, the same gestures have the *opposite meanings. In Bulgaria, people move their heads side to side to mean “yes,” and up and down to mean “no.”

People from different countries use their eyes in a different way to have communication with others. In France, it is necessary to look into the eyes of the person you are talking to. People call this gesture *eye contact. It shows that you are telling true things and listening carefully. On the other hand, in Asian countries like Korea and Japan, it is not *polite to make eye contact for a long time. You need to lower your eyes to show *respect.

How about arms and hands? We often use them to communicate ideas and feelings. In many countries, people *wave their hands to say hello or goodbye. It is a body language that is often used. But we need to be careful. Sometimes we send a wrong message. For example, the way we *shake hands has different meanings from country to country. In Brazil, it is the custom to take the other person's hand *firmly. But in Turkey people think it is not polite. People need to shake hands lightly there.

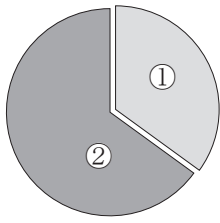
Another example is *crossing our arms in front of our *chest. It shows you are worrying in the United States. But in Japan, people do so when they are thinking. Also, people in the United States make a *circle with their *thumb and index finger to say “O.K.” However, in some countries, it may have bad meanings.

As we have looked at some examples, there are many kinds of body language and their meanings may change from one culture to another. It is necessary for us to understand them. In this international world, we need to know that things are done differently in different countries. If we don't understand it, we may make a mistake and send a wrong signal. The best advice is to watch what other people do in their cultures and follow them.

*注 : expressions 表情 gestures 身振り opposite 反対の eye contact 視線を合わせること
polite 礼儀正しい respect 敬意 wave 振る shake hands 握手する
firmly しっかり crossing 組むこと chest 胸 circle 円
thumb and index finger 親指と人差し指

英語 (その4)

問1 下のグラフは、私たちのコミュニケーションの手段について表しています。①と②が示す割合として最も適切な組み合わせを選び、記号で答えなさい。



- ア. ①話し言葉 ②書き言葉 イ. ①書き言葉 ②話し言葉
 ウ. ①話し言葉 ②身体言語 エ. ①身体言語 ②話し言葉

問2 下の表は、身体言語の例についてまとめたものです。【A】～【F】に入れるのに最も適切なものをア～スの中から選び、記号で答えなさい。また、下線部①～④に入れるのに適切な日本語を答えなさい。

- ア. 首を回す イ. 首を横にふる ウ. 首を縦にふる エ. 首をかしげる
 オ. 日本(Japan) カ. 韓国(Korea) キ. 中国(China) ク. ベトナム(Vietnam)
 ケ. トルコ(Turkey) コ. ブラジル(Brazil) サ. ブルガリア(Bulgaria) シ. フランス(France)
 ス. アメリカ合衆国(the United States)

身体言語	国	意味や使い方
【 A 】	多くの国	はい
	ブルガリア(Bulgaria)	いいえ
【 B 】	多くの国	いいえ
	ブルガリア(Bulgaria)	はい
アイコンタクト	【 C 】	真実を伝えている 注意深く聞いている
	韓国(Korea)・日本(Japan)	長時間は失礼に当たる 敬意を示すために視線を①_____必要がある
握手	【 D 】	しっかりと握る必要がある
	トルコ(Turkey)	②_____握る必要がある
腕組み	アメリカ合衆国 (the United States)	③_____している
	【 E 】	考えている
親指と人差し指で 円を作る	【 F 】	大丈夫
	いくつかの国	④_____を持つ

問3 本文の内容に合うように、質問に対する答を完成させなさい。空所1か所につき1語入ります。

- Does the way we stand or sit send messages to others? — (), it ().
- Why do many people wave their hands? — To () () or ().
- What may happen if we don't understand body language in other cultures?
— We may () a mistake and () a () signal.

問4 本文の内容に合っているものを1つ選び、記号で答えなさい。

- ア. We don't use our bodies to share our thoughts and feelings.
 イ. We should try to smile when we want to tell the bad news.
 ウ. There is only a few kinds of body language around the world.
 エ. It's important to learn what other people do in other countries.

問5 この文章のタイトルとして最も適切なものを選び、記号で答えなさい。

- ア. The Body Talks a Lot イ. The Body Talks a Little
 ウ. The Language Talks a Lot エ. The Language Talks a Little

英 語 (その5)

Ⅳ 次の対話文は、4人の生徒（太郎、花子、健太、元気）が、最初の英語の授業で鈴木先生と話をしている時のものです。文章を読んで以下の間に答えなさい。

- Mr. Suzuki: Welcome to English class, everyone. My name is Mr. Suzuki and I am your English teacher. I will tell you what this class is about. This is a class on reading and writing. You are now in Room E315, on the third floor of School Building E. You have this class in the first period every Tuesday, Thursday, and Saturday. Your *homeroom class, Room W211, is on the second floor of School Building W. It takes three minutes to come here from your homeroom class, so please don't be late.
- Taro: Mr. Suzuki, I have a question. What will we use in this class? What should we bring to class?
- Mr. Suzuki: That is a good question. Well ... you need your English textbook, a notebook and something to (①) ... a pen or a pencil will be OK. Oh, you use your dictionaries in class, too. ②This way, you will learn a lot of new words and their meanings. Any other questions? Hanako?
- Hanako: What are we going to learn in *the first term? I like English, and I am very excited to join this class.
- Mr. Suzuki: [A]. Well, in April and May, you will read interesting stories. One story is on a Japanese famous architect. He designed a lot of buildings in Japan like Tokyo Station. You will like this story if you are interested in the art of buildings or Japanese history. After we have finished, we are going to read another story on strange animals which (③) in the *desert. You will learn how they can *survive in such a hard environment without much water. I think it will be great fun for students who like animals or students who are interested in nature.
- Kenta: I like animals, so I will enjoy the second story more than the first one, I guess.
- Mr. Suzuki: [B], Kenta.
- Kenta: I like dogs. I have two dogs at home. I would like to study veterinary science at college and become a ④veterinarian in the future.
- Mr. Suzuki: Great. If you try hard, you can save a lot of animals' lives. All right, students. Let's go back to our English class. Hanako, you said you like English. Maybe you know a good way to learn English. How do you practice English? Do you have any good ideas?
- Hanako: Well, I really like music, so I listen to English songs again and again. I try to understand the words. Sometimes I sing songs in English. That way, I can practice English and enjoy music, too.
- Mr. Suzuki: Good point. It is a good way to *repeat English. OK, Taro, what do you do for English class? ⑤(do / there / to / anything / is / practice / you) your English?
- Taro: I try to remember the words I read in English textbooks by looking at them again and again on my cards.
- Mr. Suzuki: Do you read English ⑥aloud?
- Taro: Well, sometimes I do at home in a small voice. I don't want someone else to hear my English.
- Mr. Suzuki: [C]. It is not so easy for you high school students to practice reading English aloud, especially in front of others or in the classroom. (⑦), it is very important to speak English in a big voice. This is an important step for becoming a good English reader and speaker.
- Genki: Mr. Suzuki, is there anything else we can do to make our English better?
- Mr. Suzuki: Writing something in your notebook every day is a good exercise. You (⑧ : learn) English for three years, and now you know many English words and rules. [D]. You shouldn't be afraid of mistakes. It is OK if you make mistakes. Another thing I would like to tell you is to use your dictionaries. They give us a lot of useful information when you learn English. All right. Next week, I will tell you how you can use your dictionaries better. Oh, it is ten minutes to nine. Let's start today's class. Open your books to page 5 ...

*注 : homeroom ホームルーム教室 the first term 1学期 desert 砂漠 survive 生き残る
repeat 繰り返す

英 語 (その6)

問1 話の流れに合うように、1～4の文を入れるのに適切な場所を[A]～[D]から選びなさい。

1. Tell us about your favorite animals
2. Try to use as much English as you can
3. I am very pleased to hear that
4. I understand how you feel

問2 ①に入れるのに最も適切な2語を答えなさい。

問3 ②の具体的な内容を表すように空所に適切な1語をそれぞれ入れなさい。

By () your () in class, you will learn a lot of new words and their meanings.

問4 ③に入れるのに最も適切なものを選び、記号で答えなさい。

ア. live イ. lives ウ. living エ. lived

問5 ④の定義になるように空所に適切な文中の1語を入れなさい。

veterinarian : a doctor for ()

問6 ⑤が「英語の練習のためにあなたがやっていることが何かありますか」という意味になるように並べ替えなさい。最初に来る語も小文字で始めてあります。

問7 ⑥の意味として最も適切なものを選び、記号で答えなさい。

ア. 黙って イ. 小声で ウ. 人前で エ. 声に出して

問8 ⑦に入れるのに最も適切なものを選び、記号で答えなさい。

ア. So イ. However ウ. By the way エ. Finally

問9 話の流れから判断して、1語加えて⑧を適切な形に直しなさい。

問10 質問に対する答を完成させなさい。

1. How often do the students have Mr. Suzuki's English class in a week?
— () () in a week.

2. What is the first story the students will read about?
— It is about a famous Japanese man () () Tokyo Station.

3. Which student asks Mr. Suzuki for a good way of learning English?
— () does.

問11 本文の内容に合っているものを2つ選び、記号で答えなさい。

- ア. It takes only one minute for the students to come to Room E315 from their homeroom class.
- イ. Kenta says he will like the first story better than the second one.
- ウ. Mr. Suzuki knows that Hanako sings English songs very well.
- エ. Taro says he doesn't want other students to hear his English.
- オ. Mr. Suzuki says speaking English in a big voice is important to become good at reading and speaking English.
- カ. Mr. Suzuki says students shouldn't make mistakes when they practice English.

英語 解答用紙

受験番号		番	氏	名	
------	--	---	---	---	--

I

A	1											
	2											
	3											
	4											
B	(a)	①		②		③		④				
	(b)	1	T	F	2	T	F	3	T	F	4	T

得点

II

A	(1)		(2)		(3)		B	(1)		(2)		(3)	
C	(1)		(2)		(3)								
D	(1)		(2)		(3)								

III

問1		問2	【A】		【B】		【C】		【D】		【E】		【F】	
問2	①		②		③		④							
問3	1													
	2													
	3						問4		問5					

IV

問1	1		2		3		4		問2			
問3					問4		問5					
問6	your English?											
問7		問8		問9								
問10	1			2				3				
問11												

V

A	(1)	there	.
	(2)	what	.
	(3)	to	.
	(4)		?
B	① You should .		
	理由		
	② You should .		
理由			

計